

Iroquois Middle School

Reading



Dear Future 6th Grader,

Congratulations! You have worked hard and are moving on to grade 6. Before you enter the Middle School in September, you will have the opportunity to enjoy a long summer vacation, filled with sun, friends, swimming and more!

It is extremely important to continue reading throughout the summer vacation. Why, you ask? Studies have shown that during the summer months, the average student's reading ability drops by as much as *one month of a grade level*, and in some instances, even more! Therefore, if you want to go back to school refreshed and ready to begin the year, *keep reading!*

You are being given the opportunity to earn extra credit by reading a book and completing a project during your summer vacation. Attached you will find a list of suggested reading material; to complete the project, you **DO NOT** have to choose a book from this list; these are simply suggestions for your summer reading. After you have chosen a book to read (either one that is listed or one that is not listed), choose **ONE** out of the four tasks from the **Project Task Rotation** and complete. This project will be due *during the first week of school* (exact date will be announced on your first day of Reading class). You can earn 2 extra credit points on your first quarter average by completing this project. If you choose to read any additional books and complete additional projects, prizes will be awarded! The

suggested reading list and project is also available on the Iroquois District Website; you can find them under the following homepages: Mrs. Zollinger, Mrs. Herrington and the Library.

In addition to helping you maintain academic success, summer reading can be a wonderful way to escape the everyday and take your mind to a whole new place. Please take some time to look over the attached list to find a book that interests you, and then travel to your local library to pick up a book, relax beneath the hot, summer sun and *READ!*

Sincerely,

Mrs. Zollinger
Reading, Team Galileo

Mrs. Herrington
Reading, Team Goodall

Mrs. Griffin
Library Media Specialist



Have a Wonderful Summer...Keep Reading!

Project Task Rotation
Summer Reading Extra Credit

Directions: After reading a book of your choice, choose **ONE** of the following four tasks and complete. Project will be due during the first week of school (exact date will be announced during your first Reading class.) **BE CREATIVE and HAVE FUN!**

<p style="text-align: center;">1. <u>Mastery</u></p> <p><i>Design a timeline or comic strip outlining the story's plot.</i> You must use at least 5 important events from the story. Include pictures and short captions (2-3 sentences) to explain each event. Your timeline or comic strip must be on colored or white paper, and any drawings must be colored. You may also use pictures from a computer to illustrate your project. This may be handwritten or typed.</p>	<p style="text-align: center;">2. <u>Interpersonal</u></p> <p><i>Write a letter to one character that you like or dislike from the book.</i> Tell them how you feel about their specific actions/behavior in the book, give them advice for a problem/conflict they are facing, explain how you are different or similar to them, tell them how you feel about what they are experiencing, etc. Your letter must be at least 1 full page. This may be handwritten or typed.</p>
<p style="text-align: center;">3. <u>Understanding</u></p> <p><i>Write an imaginary journal entry that one of the characters may have written.</i> You may set this up over a period of several days or in one longer entry. Your entry (or entries) must be at least 1 full page. Make sure you keep the character in mind and 'talk' the way the character would. Consider their personality, attitude, feelings, etc. when writing the journal entry. Include 1 colored picture that your character may have sketched in their journal. This may be handwritten or typed.</p>	<p style="text-align: center;">4. <u>Self-Expressive</u></p> <p><i>Summarize the book's themes or main events in either a song or a poem.</i> There must be a minimum of 20 lines in the format you choose. Your song or poem must be typed or written neatly on a piece of white or colored paper. In addition, you must decorate your project using markers, crayons, colored pencils, etc.</p>

Suggested Summer Reading List

Books:

A Long Way from Chicago, Richard Peck
Al Capone Does My Shirts, Gennifer Choldenko
Ashes of Roses, Mary Jane Auch
Atticus of Rome, Barry Denenberg
Bud, Not Buddy, Christopher Paul Curtis
Chicken Soup for the Teenage Soul, Jack Canfield, Mark Victor Hansen and Kimberly Kirberger
Cleopatra VII, Daughter of the Nile, Kristiana Gregory
Crispin, Avi
Do You Know the Monkey Man, Don Hillestad Butler
Hatchet, Gary Paulsen
The Down-to-Earth Guide to Global Warming, Laurie David and Cambria Gordon
Here Lies the Librarian, Richard Peck
Hoot, Carl Hiaasen
Inkheart, Cornelia Funke
The Invention of Hugo Cabret, Brian Selznick
Joey Pigza Swallowed the Key, Jack Gantos
Paint the Wind, Pam Munoz Ryan
Pandora of Athens, Barry Denenberg
Princess Academy, Shannon Hale
Rules, Cynthia Lord
Sahara Special, Esme Coddell
Skeleton Man, Joseph Bruchac
The Skin I'm In, Sharon G. Flake
So B. It, Sarah Weeks
Tangerine, Edward Bloor

Series:

The Alex Rider Series, Anthony Horowitz
Artemis Fowl, Eoin Colfer
Baseball Card Adventures, Dan Gutman
Bone, Jeff Smith
Calder Game, Blue Balliett
The Children of the Red King (Charlie Bone), Jenny Nimmo (great series if you liked *Harry Potter*!)
The Chronicles of Narnia, C. S. Lewis
The Clique Series, Lisi Harrison
Harry Potter, J. K. Rowling
Inheritance Trilogy, Christopher Paolini
The Lightning Thief Series, Rick Riordan
The Island, Gordon Corman
On the Run, Gordon Corman
Sports Stories, Matt Christopher