

CHEEKTOWAGA CENTRAL
MIDDLE SCHOOL

SUMMER READING LIST

5th GRADE
GOING INTO 6TH GRADE



**CREATED BY THE
MS Library Media Specialists
in coordination with the
MS ELA Department
June 2009**

Students will be expected to read at least one book from this list by
September, 2009.

Images of books from <http://www.flr.follett.com>



CHEEKTOWAGA CENTRAL SCHOOL DISTRICT

MIDDLE SCHOOL

Mrs. Delia Bonenberger
Superintendent of Schools
Principal

Mr. Brian K. Bridges, Principal
Mrs. Maureen E. George, Assistant

June 2009

Dear Parent/Guardian of Incoming Sixth, Seventh and Eighth Graders:

Congratulations on another successful school year! We hope that your child will continue to grow as a student over the summer through our summer reading initiative. The middle school years are critical for developing lifelong reading and studying habits. New York State has even suggested that all students read a total of twenty-five books per year. Because of the high standards that New York State is setting, we are launching a summer reading program where each student must read two books. One of the books may be a personal selection and the other must be read from a grade level specific list.

After your child has finished reading each of the books this summer, they must complete a novel journal. Your child will be given two novel journals and the book list before his/her last day of school. The novel journals and book lists may also be found on the school web site at http://www.cheektowagacentral.org/junior_high.cfm or the school's library web site at <http://www.cheektowagacentral.org/webpages/mslib/>. The novel must be handed in to your child's teacher no later than September 18, 2009. This will count for a grade in your child's English class in September. **The book that your child chooses must be no less than 75 pages in length.**

We look forward to hearing about all of the wonderful books that our students at CCMS will be reading this summer! We hope that this proves to be a positive experience and that your child's mind will continue to grow as he/she relaxes and unwinds with a good book over the summer months. Please do not hesitate to call the Middle School Office at 686-3660 with any questions you may have. Have a safe and happy summer!

Sincerely,

The CCMS English and Library Staff

LESS CHALLENGING

On My Honor

Marion Bauer

When his best friend drowns while they are both swimming in a treacherous river that they had promised never to go near, Joel is devastated and terrified at having to tell both sets of parents the terrible consequences of their disobedience.

Diary of a Wimpy Kid

Jeff Kinney

Greg records his sixth grade experiences in a middle school where he and his best friend, Rowley, undersized weaklings amid boys who need to shave twice daily, hope just to survive, but when Rowley grows more popular, Greg must take drastic measures to save their friendship.

The Invention of Hugo Cabaret

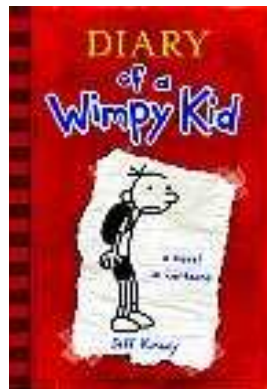
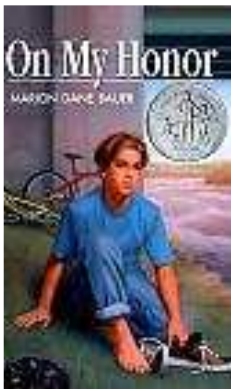
Brian Selznick

When twelve-year-old Hugo, an orphan living and repairing clocks within the walls of a Paris train station in 1931, meets a mysterious toymaker and his goddaughter, his undercover life and his biggest secret are jeopardized.

Middle School Is Worse Than Meatloaf

Jennifer L. Holm

Ginny makes a to do list for her seventh grade year, which includes landing a role in the school play, trying to make friends, ignoring her horoscope, and going to see her grandpa Joe in Florida; but she always seems to come up short in accomplishing any of it.



AVERAGE

The River

Gary Paulsen

Because of his success surviving alone in the wilderness for fifty-four days, fifteen-year-old Brian, profoundly changed by his time in the wild, is asked to undergo a similar experience to help scientists learn more about the psychology of survival.

The Tale of Despereaux

Kate DiCamillo

The adventures of Despereaux Tilling, a small mouse of unusual talents, the princess that he loves, the servant girl who longs to be a princess, and a devious rat determined to bring them all to ruin.

Sahara Special

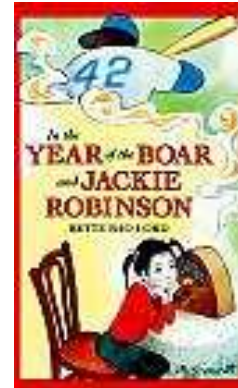
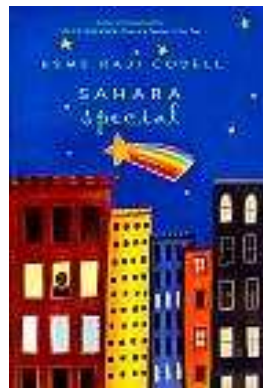
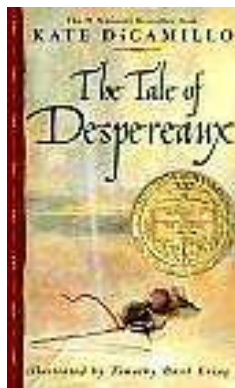
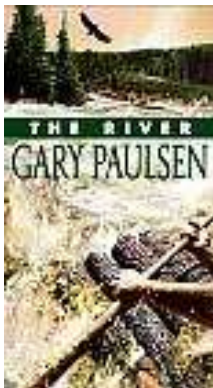
Esme Raji Codell

Struggling with school and her feelings since her father left, Sahara gets a fresh start with a new and unique teacher who supports her writing talents and the individuality of each of her classmates.

In the Year of the Boar and Jackie Robinson

Bette Lord

In 1947, a Chinese child comes to Brooklyn where she becomes Americanized at school, in her apartment building, and by her love for baseball.



MORE CHALLENGING

The Anybodies

N.E. Bode

After learning that she is not the biological daughter of boring Mr. and Mrs. Drudger, Fern embarks on magical adventures with her real father and finally finds "a place that feels like home."

The Supernaturalist

Eoin Colfer

In futuristic Satellite City, fourteen-year-old Cosmo Hill escapes from his abusive orphanage and teams up with three other people who share his unusual ability to see supernatural creatures, and together they determine the nature and purpose of the swarming blue Parasites that are invisible to most humans.

Among the Hidden

Margaret Peterson Haddix

In a future where the Population Police enforce the law limiting a family to only two children, Luke has lived all his twelve years in isolation and fear on his family's farm, until another "third" convinces him that the government is wrong.

Sixth Grade Glommers, Norks and Me

Lisa Papadermetriou

Allie Kimball discovers that middle school is a very different place than fifth grade and struggles to learn ways to fit in.



Name _____
English 6

Period _____
Date _____



Novel Journal Entry Form

Directions: Answer each question below based on the book that you have read. Reflect on each question before answering. Choose one of the extended responses from the box at the end of this assignment. You must write a one-paragraph answer to the response on a separate sheet of paper. This assignment is worth one hundred points.

Novel Title _____

Author _____

Genre _____

The novel was (circle one) **assigned** a **personal selection**

Elements of the Novel

1. Who was the **main character** in the novel?

2. Use one adjective to describe the **main character**. _____

3. What evidence from the novel leads me to this opinion of the **main character**?

4. What **conflict or problem** does the **main character** encounter?

5. How is the **conflict or problem** solved?

6. What other important **characters** are involved in the **conflict or problem**?

7. What is the **setting** of this novel? _____

8. Who tells the story- an outside observer (**third person**) or a character in the story (**first person**)?

9. What event is the **most exciting** in the novel?

10. Would you recommend this book to a friend? Why?

Readers Response Journal

Directions: You must respond to one of the following prompts on a separate of paper. Your response should be no less than one paragraph containing at **five complete sentences**. Please staple your extended response to the back of meet when you are ready to hand this assignment in.

- What word(s) would you use to describe the main character? Is he or she a n that shows good character? Why or why not? Use details from the story to t your answer.
- Is there one event in this novel that was surprising or confusing? Describe ent using details from the story.