

**LAKE SHORE CENTRAL SCHOOL DISTRICT  
SUMMER READING LIST**

**GRADE 2**

**Dear Parent(s):**

**New York State recommends that each student read twenty-five books per year to better prepare to meet the challenges of the more rigorous Statewide Learning Standards. In order for our children to compete effectively with children in other New York State communities, we must adopt new and higher standards here at Lake Shore. Children are doing more during the school year and this summer, they will be expected to extend their learning by reading during the summer months.**

**English language skills are the foundation for all other learning and therefore, children must work to develop these skills at an early age. As educators and parents, we know that language skills affected the level of success we enjoyed in school and these skills dictate jobs for which we are qualified.**

**Below you will find the copy of the “Recommended Reading Lists” for the grade your child will enter this fall. The district has developed these lists with input from the faculty. Copies of our Recommended Reading Lists have been sent to area libraries and therefore, you may be able to obtain many of these titles at area branches. Please note that these summer reading lists are recommendations and that other books may be read in their place.**

**Children are expected, during the summer, to read the number of books listed in the table below. For each book read, your child should record on a sheet of notebook paper, the title, author and names of two characters, which appear in that book.**

<b>Grade K</b>	<b>Grade 1</b>	<b>Grade 2</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>
<b>Five (5) Books</b>	<b>Five (5) Books</b>	<b>Four (4) Books</b>	<b>Four (4) Books</b>	<b>Three (3) Books</b>	<b>Two (2) Books</b>

**Parents are asked to make certain the book information sheets are brought to school by your son/daughter the first week of school. Teachers will collect this work and the students will discuss their favorite books in class.**

**Your cooperation in promoting summer reading as one of many important steps being taken to extend learning time and raise achievement levels, is greatly appreciated.**

**Sincerely,**

**Mr. Patronik  
Mrs. Eastman**

**Mrs. Mirand  
Mrs. Makowski**

**Mrs. Ciminelli**

Lake Shore Central Elementary School Principals

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GRADE 2**

Students reading at this level read simple, brief books where illustrations play an important part, i.e. easy readers and easy picture books. For second graders, reading requires much support, especially with new books. Second graders begin to read independently and correct themselves when reading. Second graders retell stories with attention to details and the order of events. These readers are able to identify main ideas with some supporting details.

**RECOMMENDED READING LIST**

<b>TITLE</b>	<b>AUTHOR</b>
Silly Tilly's Valentine	Hoban
Golly Sisters Ride Again	Byars
Clown Games	Ziefert
Andy That's My Name	DePaola
Puppy Riddles	Hall
Listen To The Rain	Martin
Go, Dog, Go!	Eastman
Just Lost	Mayer
Green Eggs And Ham	Seuss
Mouse Soup	Lobel
On My Beach There are Many Pebbles	Lionni
Curious George Flies A Kite	Rey
The House On Maple Street	Pryor
The Doorbell Rang	Hutchins
A House Is A House for Me	Hoberman
Chicken Soup With Rice	Sendak
Gracias, The Thanksgiving Turkey	Cowley
Owl At Home	Lobel
The Candy Corn Contest	Giff
Alexander, Who Used To Be Rich Last Sunday	Viorst
Gorillas: Gentle Giants Of The Forest	Milton
Amelia Bedelia Helps Out	Parish
George and Martha One Fine Day	Marshall
Gregory, The Terrible Eater	Sharmat
Happy Birthday, Ronald Morgan	Giff
Harry And The Lady Next Door	Zion
Hawk, I'm Your Brother	Taylor
Ira Says Goodbye	Waber
Magic Finger	Dahl
Henry And Mudge And The Bedtime Thumps	Rylant
The Day Jimmy's Boa Ate The Wash	Hakes Noble
Bringing The Rain To Kapiti Plain	Aarema
Seasons Of Arnold's Apple Tree	Gibbons
Let's Go Rock Collecting	Gans
Animal Fact/Animal Fable	Simon
Beneath A Blue Umbrella	Prelutsky
Arthur's Halloween	Brown

<b>Bears: Polar Bears, Black Bears And Grizzly Bears</b>	<b>Hodge</b>
<b>A House For Hermit Crab</b>	<b>Carle</b>
<b>TITLE</b>	<b>AUTHOR</b>
<b>The Mitten</b>	<b>Brett</b>
<b>A Weed Is A Flower, The Life Of George Washington Carver</b>	<b>Aliki</b>
<b>Ant Cities</b>	<b>Dorros</b>
<b>Hattie And The Fox</b>	<b>Fox</b>
<b>Officer Buckle And Gloria</b>	<b>Rathman</b>
<b>Giving Thanks, A Native American Good Morning Message</b>	<b>Swamp</b>
<b>When I Was Young In The Mountains</b>	<b>Rylant</b>
<b>Koko's Kitten</b>	<b>Patterson</b>
<b>Where The Sidewalk Ends</b>	<b>Silverstein</b>
<b>Knots On A Counting Rope</b>	<b>Martin</b>
<b>Sylvester And The Magic Pebble</b>	<b>Steig</b>
<b>Catwings</b>	<b>LeGuin</b>
<b>Polar Express</b>	<b>Van Allsburg</b>
<b>Mrs. Katz And Tush</b>	<b>Polacco</b>
<b>Little Engine That Could</b>	<b>Piper</b>
<b>The Rooster Who Went To His Uncle's Wedding</b>	<b>Ada</b>
<b>Ox-Cart Man</b>	<b>Hall</b>