

**LAKE SHORE CENTRAL SCHOOL DISTRICT
SUMMER READING LIST**

GRADE 5

Dear Parent(s):

New York State recommends that each student read twenty-five books per year to better prepare to meet the challenges of the more rigorous Statewide Learning Standards. In order for our children to compete effectively with children in other New York State communities, we must adopt new and higher standards here at Lake Shore. Children are doing more during the school year and this summer, they will be expected to extend their learning by reading during the summer months.

English language skills are the foundation for all other learning, and children must work to develop these skills at an early age. As educators and parents, we know that language skills affected the level of success we enjoyed in school and these skills dictate jobs for which we are qualified.

Below you will find, the copy of the “Recommended Reading Lists” for the grade your child will enter this fall. The district has developed these lists with input from the faculty. Copies of our Recommended Reading Lists have been sent to area libraries and therefore, you may be able to obtain many of these titles at area branches. Please note that these summer reading lists are recommendations and that other books may be read in their place.

Children are expected during the summer to read the number of books listed in the table below. For each book read, your child should record on a sheet of notebook paper, the title, author and names of two characters, which appear in that book.

Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Five (5) Books	Five (5) Books	Four (4) Books	Four (4) Books	Three (3) Books	Two (2) Books

Parents are asked to make certain the book information sheets are brought to school by your son/daughter first week of school. Teachers will collect this work and the students will discuss their favorite books in class.

Your cooperation in promoting summer reading as one of many important steps being taken to extend learning time and raise achievement levels, is greatly appreciated.

Sincerely,

**Mr. Patronik
Mrs. Eastman**

**Mrs. Mirand
Mrs. Makowski**

Mrs. Ciminelli

Lake Shore Central Elementary School Principals

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Fifth grade readers are using their background knowledge and higher thinking skills to develop confidence and independence in reading. They are learning to appreciate a variety of literature from novels to poetry to reference materials. Students demonstrate fluency in oral reading. They connect ideas in text to their own personal experiences.

RECOMMENDED READING LIST

TITLE	AUTHOR
Skylark	MacLachlan
George Washington's Sock	Woodruff
The Whipping Boy	Fleischman
Misty of Chincoteague	Henry
Best Christmas Pageant Ever	Robinson
Sideways Stories from Wayside School	Sachar
How to Eat Fried Worms	Rockwell
Bobby Baseball	Smith
Widow's Broom	VanAllsburg
Frindle	Clements
Secret Garden	Burnett
Poppy	Avi
The Dollhouse Murders	Wright
Night of the Twisters	Ruckman
Sign of the Beaver	Speare
Standing in the Light	Osborne
War with Grandpa	Smith
Where the Sidewalk Ends	Silverstein
Orphan Train Quartet	Naylor
On the Far Side of the Mountain	George
The Double Life of Pocahontas	Fritz
Popcorn	Stevenson
Journal of Wong Ming-Chung	Yep
The Orphan of Ellis Island	Woodruff
Return of the Buffaloes	Goble
I, Columbus, My Journal	Roop
Harriett Tubman, Conductor on Underground RR	Petry
The Incredible Journey of Lewis and Clark	Blumberg
Letters from Rifka	Hesse
Owl in the Shower	George
The Golden Goblet	McGraw
Incredible Journey	Burnford
Island of the Blue Dolphins	O'Dell
Bridge to Terabithia	Paterson
Where the Red Fern Grows	Rawls
James and the Giant Peach	Dahl
Johnny Tremain	Forbes
Incident at Hawk's Hill	Eckert
Harriet the Spy	Fitzhugh
The Ear, the Eye and the Arm	Farmer