

## *The Arrival in Science and Art Curricula*

### SCIENCE

4.5. Organisms maintain a dynamic equilibrium that sustains life.

- Students describe the factors that help promote good health and growth in humans and explore the associated health risks of major immigration waves

4.7. Human decisions and activities have had a profound impact on the physical and living environment.

- Students identify ways in which humans have changed their environment and the effects of those changes. Students give examples of how human decisions have had an impact on the environment and describe benefits and burdens of those changes.

### ARTS

1.1 Students will make works of art that explore different kinds of subject matter, topics, themes, and metaphors. Students will understand and use sensory elements, organizational principles, and expressive images to communicate their own ideas in works of art.

- Students explore the history and meaning of hieroglyphics and the use of other symbols by creating their own signs and graphic images for other students to decipher. Students use a variety of materials and media to create these symbols.