REPORT INFORMATION

Topic: Summer Reading

Programs: See full list on page 2

Date Range: None

BUFFALO & ERIE COUNTY PUBLIC LIBRARY SYSTEM PROFILE SURVEY WORK

Buffalo & Erie County Public Library System Profile conducted surveys to program participants to collect data and insights about how their summer reading services and programs are supporting community needs. Buffalo & Erie County Public Library System Profile surveyed patrons using the Project Outcome Summer Reading Teen/Child Survey, which measures the impact of services designed to provide continuous reading and learning opportunities for children and teens between school breaks to limit learning gaps. A total of 154 survey responses were collected.

Results

A total of 154 survey responses were collected. Of the percentage of children or teens surveyed who either agreed or strongly agreed that they benefited from the service or program:

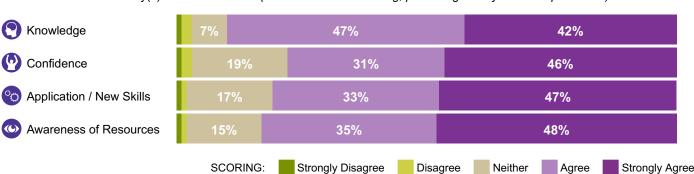
89% learned something new from what they read or experienced

80% read more often

77% enjoy reading more

83% want to use the library more often

The full results of the survey(s) are shown below. (Note that due to rounding, percentages may not add up to 100%)



⊘ 5	Selected Criteria Average	Summer Re	ading Topic Averages	
	Group	Group	National	Total
Knowledge	4.3	4.3	4.2	4.2
Confidence	4.2	4.2	4.3	4.3
Application / New Skills	4.2	4.2	4.2	4.2
Awareness of Resources	4.3	4.3	4.4	4.4

AVERAGES: Ranges from 1.0 (Strongly Disagree) to 5.0 (Strongly Agree)

Survey topic averages represent all data under the survey topic and type and are based on the library location (e.g. United States, Canada). Selected criteria average represents data under any additional criteria applied to the report, such as date range, program or survey name.



ALD - Summer Reading 2019 - Teen - 6/6/2019 ALD - Summer Reading 2019 - Teen N/A ANG - Summer Reading 2019 - Teen N/A ANG - Summer Reading 2019 - Teen ANG - Summer Reading 2019 - Teen AUD/CFD/EGG/WIL - Summer Reading 2019 - Teen N/A CEN/City - Summer Reading 2019 - Teen - 6/6/2019 BOS - Summer Reading 2019 - Teen CEN/City - Summer Reading 2019 - Teen N/A CLA - Summer Reading 2019 - Teen - 6/6/2019 CLA - Summer Reading 2019 - Teen N/A CCL - Summer Reading 2019 - Teen - 6/6/2019 COL - Summer Reading 2019 - Teen N/A COL - Summer Reading 2019 - Teen - 6/6/2019 CON - Summer Reading 2019 - Teen N/A EAU - Summer Reading 2019 - Teen N/A EAU - Summer Reading 2019 - Teen N/A EDN - Summer Reading 2019 - Teen N/A EDN - Summer Reading 2019 - Teen N/A ELM - Summer Reading 2019 - Teen N/A GRI - Summer Reading 2019 - Teen N/A GRI - Summer Reading 2019 - Teen N/A ANA/SHA/SH - Summer Reading 2019 - Teen N/A ANA/SHA/SH - Summer Reading 2019 - Teen N/A KNM/KNL - Summer Reading 2019 - Teen - 6/6/2019 JBR/REI - Summer Reading 2019 - Teen N/A KNM/KNL - Summer Reading 2019 - Teen - 6/6/2019 JBR/REI - Summer Reading 2019 - Teen N/A KNM/KNL - Summer Reading 2019 - Teen - 6/6/2019 JBR/REI - Summer Reading 2019 - Teen N/A N/A CON - Summer Reading 2019 - Teen - 6/7/2019 LCW - Summer Reading 2019 - Teen N/A N/A N/A N/A N/A CON - Summer Reading 2019 - Teen - 6/7/2019 ANA - Summer Reading 2019 - Teen N/A N/A N/A N/A N/A N/A N/A N/	Program Name	Survey Name	Attendance	Response Rate
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Additional Survey Information

The library also asked the following questions:

- 1. What did you like most about the program/service?
- 2. What could the library do to help you continue to learn more?



Additional Survey Information

The library also asked the following questions:

3. Do you have a library card?

Yes: 78% | No: 16% | Don't know: 5%

4. On average, how often do you visit the library?

Daily: 5% | Weekly: 51% | Monthly: 25% | Less than once a month: 14% | Never: 3%

5. On a scale of 1-10, with 10 being the most likely, how likely is it that you would recommend this program to a friend or colleague?

1: 0% | 2: 0% | 3: 3% | 4: 1% | 5: 5% | 6: 1% | 7: 8% | 8: 10% | 9: 16% | 10: 49%



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Overview

Wherever public libraries are working, possibility lives. People who work in public libraries know that library services open new opportunities for anyone who enters – putting people on the path to literacy, technological know-how, or a better job. Libraries see evidence of this every day – what they are often missing is the data to support it. Measuring outcome data helps libraries demonstrate the good they are doing and the value their impact is having in the community. For example, the Project Outcome: Year in Review 2016 Annual Report sites that nearly 80% of library users surveyed report that library programs and services have had some kind of positive impact on their lives in the last year, with a majority of patrons reporting that the educational aspect of these programs and services is what they like most. And these patron benefits are in high demand. Patrons most commonly suggested improvement for the library is new, more, or more frequent classes and programs.

About the Surveys

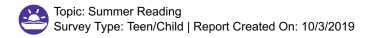
The Project Outcome surveys were developed by the Public Library Association's Performance Measurement Task Force, which is comprised of a diverse group of public and state library leaders, consultants, data researchers and analysts. The surveys are designed to help libraries measure the outcomes of programs and services and the impact they have on patrons. The results are intended to show a direction of change, not rigorous statistical proof of change. To learn more about Project Outcome, visit www.projectoutcome.org (https://www.projectoutcome.org).



Implications for Community Impact

Summer reading programs are an essential public library service that benefits a range of patrons from children, teens and adults. Public libraries intend summer reading programs to be engaging and fun while providing structure that supports ongoing learning opportunities for adults and protects against literacy backsliding for children out of school.

- Summer reading programs are particularly important for children transitioning from "learning to read" to "reading to learn" education levels. According to a three-year study by Dominican University's Graduate School of Library and Information Studies, students who participate in their local library's summer reading program significantly improve their reading skills.ⁱⁱ
- Children who participate in summer reading programs end up ahead of those who don't. The Lexile Framework provides a
 way to match a reader with an appropriate text within their reading level. Research shows that there is a 52 Lexile point gain
 for children who participate in summer reading programs.ⁱⁱⁱ Summer reading programs reduce summer learning loss. Instead
 of losing knowledge and skills during the summer months, kids who attend summer reading programs actually show gains.
- Summer reading programs improve more than reading skills. In the Dominican University study, teachers report that children
 who participate in summer reading programs return to school with a more positive attitude about reading and higher level of
 confidence in the classroom, read beyond what is required, and perceive reading as important.
- Most people in the United States view public libraries as an integral part of the education system by providing resources to everyone, while also being advocates of digital and information literacy. A recent report produced by the Pew Research Institute found that those over the age of 15 feel that public libraries have an important role in fulfilling the educational needs of the community they serve. Specifically, 85% of the surveyed population feel that public libraries need to coordinate with schools in literacy programs and resources provided to children. In addition, 78% feel libraries adequately encourage literacy and an enthusiasm for reading.\(^{\text{V}}\)





SOURCES

ⁱProject Outcome. "Project Outcome: A Year in Review 2016 Annual Report," Accessed March 23, 2017.

https://www.projectoutcome.org/annual-report (https://www.projectoutcome.org/annual-report)

"Susan Roman, Deborah T. Carran and Carole D. Fiore. "Public Library Summer Reading Programs Close the Reading Gap," (San Rafael:

Dominican University Graduate School of Library & Information Science, 2010). Accessed March 30, 2017.

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iiiwww.lexile.com

^{iv}Roman, Carragan, and Fiore. "Public Library Summer Reading Programs"

^vJohn B. Horrigan, Lee Rainie, and Dana Page. "Libraries at the crossroads." Pew Research Center (2015). Accessed October 23, 2015.

http://www.pewinternet.org/files/2015/09/2015-09-15librariesFINAL.pdf (http://www.pewinternet.org/files/2015/09/2015-09-15librariesFINAL.pdf (http://www.pewinternet.org/files/2015/09/2015-09-15librari

15librariesFINAL.pdf)



Summer Reading 2019 - Teen Open-Ended Responses

What could the library do to help you continue to learn more?

Keep doing this

Have information I wouldn't be able to find online

Read more about new things

Continue Battle of the Books

Recommend good books

Recommending good books

The library helps me get more books to read

I don't know

More books

More opportunities to volunteer

Provide more community activities

How to work in groups

really nothing

More books in our age group

Have a somewhat better selection of books/media.

Create more programs like this

IDK

I don't know

Nothing

Easier to find books

ldk

Nothing

Nothing

I don't know

2

Gimme books I guess

I don't know

?

nothing

Keep the art club

I dunno

Have more educational books

I don't know

More sessions

3D print mo' minis!!

nothing

I don't know

IDK

?

More competitions

IDK

It's good the way it is

Yes

Fun but educational things. We need more of it. Lending me books Do fun games It was awesome books books More cookies More games read read more Continue with the battle of the books, this was really fun have a book of the week or something Have more programs get more councels Another hour As many programs as possible for older kids. And maybe recommending good books to read You could check out books and learn about something different More copies of materials keep getting more books keep doing this I have no idea the library could find more educational books Have more events like this get more items Do more escape rooms! more n-fiction I don't know More activities in the summer It would be interesting if there were more activities with a bigger age range I'd enjoy having more things to do with the kids who come to the events More reading programs More programs with reading competitions Don't close!! Read more More books for Battle of the Books Recording Room Provide more activities for family to include all age groups - year round I don't know Get more books ? IDK Host more events like this More classes Continue with teen finance Art, more school

More science programs

More teen programs

Another class

Offer more books on engineering

More hot glue or better way to cut popsicle sticks

Have a competition of who can read the most books

We could make whatever we wanted

7

Read fines down all year

Flash cards

More books

More books

Give me books

Fix the touch screen

Library pets

1) Not going out of business

Buy cat books, cats roam the library

Everything it is currently

Continue to do this newsletter

keep doing what's scheduled

Yes

Free money

Free food

?

Noting, it's already great

Have more battle of the books

IDK

I don't know I like it how it is.

Give me books

IDK

books

Read books

I am not sure

What did you like most about the program/service?

Snacks

Snacks

Speed round

Snacks

Snacks

Snacks

I liked the speed round

Reading to remember the question

Answering questions about books

Making slime

Slime

Teamwork, cooperation & fun being with a animal

Cat

Just helping people/kids and watching them have fun

I'm able to help kids.

Friends

Answering questions

"Thunder" Round

Our shirts we decorated

The books

The food and drink

The food

The book

The books

Pizza

Socializing

Meeting new people

Pizza

Reading

Talking about books

Pizza

art

It was fun

Drawing

It was hilarious

Art

I'm surrounded by others with the same passion as me

How much everyone else enjoyed the story we wove together

RPG

RPG

Food RPG

RPG Club!

The speed practice round

The lightning round

Questions

The snacks and hanging out with friends

The competition & shirts

The books

Hanging out with friends

Making the video

Editing the film

Hanging out w/ friends

Yes Everything The shirt Everything Painting The shirt It was about space. Making Galaxy shirts Paint Games Video games Smash brawl Games rocks everything Working in a group I loved getting to talk about books with other people. The Pals TM Pizza Talking with friends Painting rocks Wit It was compegitive Getting to have fun The fact that even if you got a question wrong, it was just a learning point answering questions Mock battle all of it was fun when questions were asked The search for the book with the right call number It was fun It was fun using teamwork Non fiction It was tie dying Setting up I liked that we can bring our t-shirts home I enjoyed doing crafts with the kids How I learn to interact with people Having fun Everything Outside, fun activity, good teamwork

Characters

Character game

Battle Books

This quiz

The kind of books they chose

Books

Reading the books

The thing we discussed

Free food. Also, the books

Learning practical things

Great learning class

Very informative. Amazing for the future

Qu's

Money stuff

Using the computers

CAD

Learning how to use fushion 360

Learning CAD basics

Freedom

Figuring out that I am a good drawer

Giving

The wheel of books

Being a judge

Games/Having Fun

Games

Playing 5 corners

5 corners

Answering questions

Tie snacks

Reading

1) Showing up. 2) Snacks

Showing up and snacks

Yes

It was fun and cool

The librarians were really nice

I made friends

I made lots of friends

I made friends

I got to interact with friends

It was competitive but fun

Friends

Snacks

It was fun.

Snacks
IDK
food
Food & the questions
Battle of the Books