

# **American Born Chinese and Chinese Mythology**

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**Grade Level:** 9 – 12

**Subject:** English/Social Studies

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**Overview:** Students discuss different Chinese myths and characters and decide why they were created and passed down through time.

**Objectives:** Students recognize the relevance of mythology and how it's an integral key to understanding the individual, society and the world.

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## **Suggested Ideas:**

1. In groups, have students read the list of Chinese mythological characters included. Students identify various characteristics of a myth and incorporate them into a background for each character including illustrations.
2. Have students create an original myth including characters, background, description, and reason why such a myth could be helpful in today's society. Students then write original myth or dramatize myth using creative format of their choosing.
3. In groups, have students choose any mythological character and discover their story from the library or online to share with the class.
4. Students complete character studies on mythological heroes to develop a definition of the word hero and the role of hero myths in understanding different cultural values.