Suggested Activities

- Have students pair up or get into small groups. One person will be assigned to act as a Dutch colonist and one will be assigned to act as a Native American. Each will need to negotiate trading their goods (Natives with beaver pelts, Dutch with wampum shells, etc.). Students will need to consider supply and demand as well as the value of their goods.

- Provide students with a simple map of New York State. Using the glossary in the back of the book, students can map van den Bogaert’s journey through New York as they read. Students will need to understand the past names of modern day places (i.e. Fort Orange = Albany).

- After reading Seneca myths and legends from the following website: [http://www.sacred-texts.com/nam/iro/sim/index.htm#contents](http://www.sacred-texts.com/nam/iro/sim/index.htm#contents) -- students write their own short story creation myths or other legends about how modern day things came to be. These can be about humans, animals or elements in nature.