

Name: _____

Amherst Middle School Summer Reading Assignment

The summer is a crucial time for students to continue cultivating their reading skills. All students entering **Grade 8** must read at least **two books** over the summer. These books should be engaging and challenging (a teacher **recommended, not required**, book list is included below).

When students resume classes in the fall, they will be assessed on the books they read over the summer. Students need to complete **both** of the provided graphic organizers--**one for each** of the books selected--identifying **TWO** adjectives that describe what the **protagonist** of the novel is like **AND** text-based details to support the claims.

Students are also encouraged to keep their own notes about important information including events, characters, setting, and so on. **Students will need access to these books during the first few weeks of school.**

Please **REFRAIN** from reading these commonly taught Grade 8 texts: *The Outsiders*, by S.E. Hinton, *Roll of Thunder, Hear My Cry*, by Mildred D. Taylor, *Touching Spirit Bear*, by Ben Mikaelson and *Daniel's Story*, by Carol Matas

RECOMMENDED BOOK LIST (YOU DO NOT NEED TO READ BOOKS FROM THIS LIST.)

Grade 8 English	
Male Protagonists <i>The Hitchhiker's Guide to the Galaxy</i> , by Douglas Adams <i>Something Wicked This Way Comes</i> , by Ray Bradbury <i>The Call of the Wild</i> , by Jack London <i>The Hobbit</i> , by J.R.R. Tolkien <i>Crash</i> , by Jerry Spinelli <i>Canyons</i> , by Gary Paulson <i>Armada</i> , by Ernst Cline <i>If I Ever Get Out of Here</i> , by Eric Gansworth <i>Grenade</i> , by Alan Gratz <i>Long Way Down</i> , by Jason Reynolds <i>The Crossover</i> , by Kwame Alexander <i>The Absolutely True Diary of a Part-Time Indian</i> , by Sherman Alexie	Female Protagonists <i>Counting By Sevens</i> , by Holly Goldberg Sloan <i>A Wrinkle in Time</i> , by Madeleine L'Engle <i>Sticks and Stones</i> , by Abby Cooper <i>Fish in a Tree</i> , by Lynda Mullaly Hunt <i>Brown Girl Dreaming</i> , by Jacqueline Woodson <i>Island of the Blue Dolphins</i> , by Scott O'Dell <i>When You Reach Me</i> , by Rebecca Stead <i>The Thing About Jellyfish</i> , by Ali Benjamin <i>The Secret Garden</i> , by Frances Hodgson Burnett <i>Heaven</i> , by Angela Johnson <i>Everything, Everything</i> , by Nicola Yoon <i>I Am Not Your Perfect Mexican Daughter</i> , by Erika L. Sanchez

Below is a list of suggested adjectives for you to use when completing the graphic organizers:

Adventurous	Compassionate	Nervous
Affectionate	Courageous	Optimistic
Ambitious	Curious	Persevering
Angry	Dependable	Responsible
Anxious	Enthusiastic	Secretive
Bossy	Generous	Talented
Brilliant	Honest	Thoughtful
Cautious	Independent	Timid
Clever	Lonely	Trustworthy

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Another resource available to all students is **Tumblebooks**. To access this resource from the LMC's homepage, click on **online databases-->Tumble Books**

Login: **amherstms**

Password: **login**



Name: _____

Book #1

Book #1	Character's Name
Title _____	_____
Author _____	

First Adjective to describe what the character is like

First quote from the text

Page # _____

Explain how and why this quote supports your claim

Second quote from the text

Page # _____

Explain how and why this quote supports your claim

Name: _____

Book #1

Book #1	Character's Name
Title _____	_____
Author _____	

Second Adjective to describe what the character is like

First quote from the text

Page # _____

Explain how and why this quote supports your claim

Second quote from the text

Page # _____

Explain how and why this quote supports your claim

Name: _____

Book #2

Book #2	Character's Name
Title _____	_____
Author _____	

First Adjective to describe what the character is like

First quote from the text

Page # _____

Explain how and why this quote supports your claim

Second quote from the text

Page # _____

Explain how and why this quote supports your claim

Name: _____

Book #2

Book #2	Character's Name
Title _____	_____
Author _____	

Second Adjective to describe what the character is like

First quote from the text

Page # _____

Explain how and why this quote supports your claim

Second quote from the text

Page # _____

Explain how and why this quote supports your claim
