Summer Reading Assignment

The summer is a crucial time for students to continue cultivating their reading skills. All students entering grade 8 must read at least **two books from the list below** over the summer.

When students resume classes in the fall, they will be assessed on the books they read over the summer. Students need to complete both of the provided graphic organizers—**one for each** of the books selected—identifying TWO adjectives that describe what the **protagonist** of the novel is like **AND** text-based details to support the claims.

Students are also encouraged to keep their own notes about important information including events, characters, setting, and so on.

**Students will need access to these books during the first few weeks of school.**

**PLEASE CHOOSE AT LEAST TWO (2) BOOKS FROM THE FOLLOWING LIST:**

<table>
<thead>
<tr>
<th>Grade 8 English</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Male Protagonists</strong></td>
<td><strong>Female Protagonists</strong></td>
</tr>
<tr>
<td><em>Something Wicked This Way Comes</em>, by Ray Bradbury</td>
<td><em>A Wrinkle in Time</em>, by Madeleine L'Engle</td>
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<tr>
<td><em>The Call of the Wild</em>, by Jack London</td>
<td><em>Sticks and Stones</em>, by Abby Cooper</td>
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<tr>
<td><em>The Hobbit</em>, by J.R.R. Tolkien</td>
<td><em>Fish in a Tree</em>, by Lynda Mullaly Hunt</td>
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<tr>
<td><em>Crash</em>, by Jerry Spinelli</td>
<td><em>Brown Girl Dreaming</em>, by Jacqueline Woodson</td>
</tr>
<tr>
<td><em>Canyons</em>, by Gary Paulson</td>
<td><em>Island of the Blue Dolphins</em>, by Scott O'Dell</td>
</tr>
<tr>
<td><em>Armada</em>, by Ernst Cline</td>
<td><em>When You Reach Me</em>, by Rebecca Stead</td>
</tr>
<tr>
<td><em>If I Ever Get Out of Here</em>, by Eric Gansworth</td>
<td><em>The Thing About Jellyfish</em>, by Ali Benjamin</td>
</tr>
<tr>
<td><em>Grenade</em>, by Alan Gratz</td>
<td><em>The Secret Garden</em>, by Frances Hodgson Burnett</td>
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<tr>
<td><em>Long Way Down</em>, by Jason Reynolds</td>
<td><em>Heaven</em>, by Angela Johnson</td>
</tr>
<tr>
<td><em>The Crossover</em>, by Kwame Alexander</td>
<td><em>Everything, Everything</em>, by Nicola Yoon</td>
</tr>
</tbody>
</table>

Below is a list of suggested adjectives for you to use when completing the graphic organizers:

<table>
<thead>
<tr>
<th>Adventurous</th>
<th>Compassionate</th>
<th>Nervous</th>
</tr>
</thead>
<tbody>
<tr>
<td>Affectionate</td>
<td>Courageous</td>
<td>Optimistic</td>
</tr>
<tr>
<td>Ambitious</td>
<td>Curious</td>
<td>Responsible</td>
</tr>
<tr>
<td>Angry</td>
<td>Dependable</td>
<td>Secretive</td>
</tr>
<tr>
<td>Bossy</td>
<td>Generous</td>
<td>Talented</td>
</tr>
<tr>
<td>Brilliant</td>
<td>Honest</td>
<td>Thoughtful</td>
</tr>
<tr>
<td>Cautious</td>
<td>Independent</td>
<td>Timid</td>
</tr>
<tr>
<td>Clever</td>
<td>Lonely</td>
<td>Trustworthy</td>
</tr>
</tbody>
</table>

Have a wonderful summer and happy reading!
Access to Digital Books and Audiobooks

Thousands of titles are available through our school’s Library Media Center (access available on Amherst Middle School’s homepage). OverDrive is also available on mobile devices via the Sora App. Students can borrow titles for 28 days. After that time, some titles may be renewed based on demand. Students can also place a hold for a title and will receive an email once it is available.

Click on OverDrive.

Select Amherst Central School District (Follett).

Log in with your Amherst credentials (acsd student username and password).

Another resource available to all students is Tumblebooks. To access this resource from the LMC’s homepage, click on online databases-->Tumble Books

Login: amherstms
Password: login
Name______________________________________________________________________

Book #1

<table>
<thead>
<tr>
<th>Book #1</th>
<th>Character's Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title_</td>
<td>___________________</td>
</tr>
<tr>
<td>Author_</td>
<td>___________________</td>
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</tbody>
</table>

**First** Adjective to describe what the character is like

__________________________________________________________________________

First quote from the text

__________________________________________________________________________

Page #____

Explain how and why this quote supports your claim

__________________________________________________________________________

__________________________________________________________________________

Second quote from the text

__________________________________________________________________________

Page #____

Explain how and why this quote supports your claim

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<td>Author</td>
<td>____________________</td>
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</tbody>
</table>

**Second** Adjective to describe what the character is like

______________________________

First quote from the text

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Page #____

Explain how and why this quote supports your claim

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Second quote from the text

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Page #____

Explain how and why this quote supports your claim

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Book #2

Title__________________________________________

Author__________________________________________

Character’s Name________________________________

First Adjective to describe what the character is like
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First quote from the text
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Page #________

Explain how and why this quote supports your claim
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Second quote from the text
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Page #________

Explain how and why this quote supports your claim
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Book #2

<table>
<thead>
<tr>
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<th>Character's Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title</td>
<td></td>
</tr>
<tr>
<td>Author</td>
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**Second** Adjective to describe what the character is like

First quote from the text

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Page # __________

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