Why is summer reading so important?

Summer reading is important because of the potential for summer slide which is a decline in reading ability and other academic skills that can occur over the summer months when school isn’t in session. Numerous studies show that kids who don’t read during summer vacation actually slip in reading ability by the time autumn rolls around.

“One benefit of summer was that each day we had more light to read by.”

-Jeannette Walls
We want all students of CCMS to become readers

Avoid the summer slide by immersing yourselves in reading for pleasure this summer.

Summer Reading is a voluntary program and there is not a mandated list of books that must be read, only a list of suggestions that come from the 2019 NY State Public Libraries Summer Reading Program and American Libraries Children’s Notable Books.

We encourage all students to find books or other literature in different formats that interest them, such as magazines, blogs, wikis, audiobooks, or playaways.

All projects must include the following elements: title, author, genre, protagonist, conflict, characters, setting, narrator, climax, mood, your personal recommendation, and a 5 sentence extended response to one of the following questions.

- Is there a character in the novel that you have strong feelings about? Explain your feelings. Does this character remind you of someone you know? If so, in what way? Did your feelings about this character change as the story progressed?
- Is there one event in this novel that was surprising or confusing? If so, write a brief paragraph to the author expressing your thoughts.

When is the Due Date for completing two summer reading assignments?

Please submit completed summer reading projects to your new ELA teacher by Friday, September 6, 2019. Each teacher will decide the amount of credit that will be awarded in their individual classroom.

Where can I find summer reading resources?

All summer reading resources can be found on the MS library Webpage under the subheading called summer reading: https://www.cheektowagak12.org/Page/566