### LACKAWANNA LIBRARY COMMUNITY REPORT 2021



#### A Year in Review

This year was a particular challenge for the Lackawanna Library with the continuation of the Covid-19 pandemic. However, despite this challenge our staff and volunteers worked together to create valuable experiences for our patrons. While there were times that we had to pause services, we were still able to hold programs, provide technology and help our community, both in-person and online. Our collective ingenuity helped us reach the Buffalo and Erie County Public Library Mission Statement to **enrich, enlighten and entertain.** 

#### **Library Board**

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Trustee

# Director and Interim Director

**Jennifer Johnston** 

Director

**Meg Soderholm** 

Interim Director

## Partnerships, Community Members, and Volunteers

We would like to thank our wonderful volunteers for all of their help, including our Friends of the Lackawanna Library. This organization helps us fundraise and put on great programs throughout the year. We are also gifted with the Lackawanna Historical Association volunteers. They create engaging displays, give tours, and answer questions about the history of Lackawanna. We also saw the formation of the Centennial Committee, whose hard work will create fantastic events in 2022. Organizations like Literacy NY, Snap Ed and the Ralph Wilson Trust have allowed us to offer ESL help, nutrition information and sports equipment to Lackawanna.

Programs and Offerings



Our Staff worked hard to create programs for our community including: December's Holiday Celebration, Cooking Demos, Halloween, BINGO, and Toddler Time.

We also used local nonprofits and entertainers for unique programs like: Gingerbread Houses (Explorer and More), Princess Programs (Emmalee's Memories), Birds of Prey Demonstration (Hawk Creek) and Art programs (Albright Knox Art Truck) and much more.

### **Statistics**

Visits **24,068** 

Circulation 22,255

Computer Use

4,147

Wifi Use **3,619** 

Program
Attendance
(in person)
2,125

Program
Attendance
(virtual)
4,206

